FERN GREEN PRIMARY SCHOOL
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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators
School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

T4W4 Parents Notification

8 October 2025

Dear Parents,

Our Strategic Thrusts
ST1: Future-Ready Learners
ST2: Accomplished and Engaged Professionals
ST3: Organisational Excellence

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1. Calendar of Events (T4W4 & T4W5)

T4W4

Monday, 6 October

- 7:15am – 7:30am
  Pre-Assembly: Innovation
- 7:30 – 8:30am
  Assembly: Cyber Wellness Engagement
- 2:00pm – 3:00pm
  P5: FMA lessons
- 2:00pm – 3:00pm
  P3|P4: Reading Remediation Programme (Selected Students)
- 2:00pm – 3:00pm
  P3|P4|P5: Remedial lessons (Selected Students – Slot 1)
- 3:00pm – 4:00pm
  P4|P5: Remedial lessons (Selected Students – Slot 2)

Tuesday, 7 October

- P6 Entrepreneurial Workshop (Day 1/2)
- P6R1 & P6R2: Code for Fun (CFF) Session 1 & 2 (Day 1/2)
- 9:00am – 10:00am
  P5 End-of-Year Examination: FMTL Listening Comprehension
- 9:00am – 10:00am
  P5 End-of-Year Examination: MTL Listening Comprehension
- 9:30am – 10:30am
  P3 End-of-Year Examination: MTL Listening Comprehension
- 11:00am – 12:00pm
  P4 End-of-Year Examination: MTL Listening Comprehension

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	• 2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) • 2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups) • 2:15pm – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1) • No CCA **Wednesday, 8 October** • P6 Entrepreneurial Workshop (Day 2/2) • P6R1 & P6R2 : Code for Fun (CFF) Session 1 & 2 (Day 2/2) • 8:00am – 9:10am P5 End-of-Year Examination: EL Paper 1 • 8:00am – 9:10am P5 End-of-Year Examination: FEL Paper 1 • 8:00am – 8:50am P3 End-of-Year Examination: EL Paper 1 • 8:00am – 8:50am P4 End-of-Year Examination: EL Paper 1 • 11:00am – 12:00pm P1 CL Enrichment Programme: Speech and Drama [1/5] **Thursday, 9 October** • 8:00am – 8:35am P5 End-of-Year Examination: EL Listening Comprehension • 8:00am – 8:35am P5 End-of-Year Examination: FEL Listening Comprehension • 8:00am – 8:30am P3 End-of-Year Examination: EL Listening Comprehension • 8:00am – 8:30am P4 End-of-Year Examination: EL Listening Comprehension • 2:00pm – 3:00pm P3 to P5: HMTL (Except for P3 HML & P4 HML) • 2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) • 2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - Groups B & C) **Friday, 10 October** • P6 Entrepreneurial Workshop • P6R3 & P6I : Code for Fun (CFF) Session 1 • World Mental Health Day • 8:00am – 8:50am P5 End-of-Year Examination: MTL Paper 1 • 8.00am – 8:40am End-of-Year Examination: P3 MTL Paper 1 • 8:00am – 8:40am P4 End-of-Year Examination: MTL Paper 1 • 2:00pm – 3:00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) • 2:00pm – 3:00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups) • 2:15pm – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1)

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	T4W5 **Monday, 13 October** • PSLE Marking Exercise (School Closure Days due to PSLE Marking Exercise (Day 1/3) **Tuesday, 14 October** • PSLE Marking Exercise (School Closure Days due to PSLE Marking Exercise] (Day 2/3) • P3 [Shortlisted Students]: GEP Selection Exercise (Day 1/2) • No CCA **Wednesday, 15 October** • PSLE Marking Exercise (School Closure Days due to PSLE Marking Exercise] (Day 3/3) • P3 [Shortlisted Students]: GEP Selection Exercise (Day 2/2) **Thursday, 16 October** • P6R3 & P6I : Code for Fun (CFF) Session 2 • 10.00am – 1:30pm P6: Art Milestone Programme (Post-PSLE Leaving a Legacy) • 2.00pm – 3.00pm P3 to P5: HMTL (Except for P3 HML & P4 HML) • 2.00pm – 3.00pm P3: Reading Remediation Programme (Selected Students) • 2.00pm – 3.00pm P4: Reading Remediation Programme (Selected Students) • 2.00pm – 3.00pm P4|P5: Remedial lessons (Selected Students – Slot 1) • 2.00pm – 3.00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) • 2.00pm – 3.00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups) • 2:15pm – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1) • 3.00pm – 4.00pm P4|P5: Remedial lessons (Selected Students – Slot 2) **Friday, 17 October** • P6 Entrepreneurial Workshop • 8:30am – 9:30am P1 CL Enrichment Programme: Speech and Drama [2/5] • 11.00am – 12:30pm P6 Swim Safer • 2.00pm – 3.00pm P3 to P4: Mother Tongue Support Programme (TL) • 2.00pm – 3.00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) • 2.00pm – 3.00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups) • 2:15 – 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1) (Events listed above are for the masses. Information is correct as on 8 October 2025. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)

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2.	**Results of Raffles Science Olympiad (RSO) and Singapore Primary Science Olympiad (SPSO)**

Results of Raffles Science Olympiad (RSO)

We are pleased to announce the participants of the Raffles Science Olympiad (RSO) and awardees of Singapore Primary Science Olympiad (SPSO).

The Raffles Science Olympiad (RSO) was held in April this year.

The following pupils participated in the RSO and have attained a certificate of participation.

Jaylen Tan Yan Rui	5R1
Wong Le An	5R1
Chia Ejean	5R2
Debayan Roy	5R2
Foo Zhi Qing Alicia	5R2
Kayla Huang Enqi	5R2
Ou Shuo Yang, Maxton	5R2

Singapore Primary Science Olympiad (SPSO)
A group of our P5 students participated in the national SPSO held in May 2025.

Lim Sheng Jie Nathan from 5 Responsibility received a bronze medal.

Foo Zhi Qing Alicia from 5 Responsibility received a silver medal.

Congratulations to all awardees and participants of RSO & SPSO.

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3.	**<u>Student Accolades – Yang Yuming, 5 Responsibility</u>** We are proud to share the following awards achieved by Yang Yuming, 5R2.

Name of Competition	Award Achieved	Year Achieved
The **Singapore and Asian Schools Math Olympiad (SASMO)** is one of the largest and most challenging math contests in Asia. It requires advanced problem-solving and creative thinking, attracting top students across the region.	Gold Award	2025
The **Singapore Math Kangaroo Contest (SMKC)** is an entry-level international competition, designed to spark mathematical interest and test logical reasoning. Success here often opens the path to higher-level contests.	Gold Award	2025
The **International Junior Honor Society (IJHS)** recognizes students who achieve outstanding results in these contests. Typically, winning multiple Gold Medals or a combination of Gold and Silver Medals qualifies a student for membership, signifying both academic excellence and exceptional mathematical ability. Yuming is proud to be a member of the **International Junior Honor Society (IJHS),** which recognizes students who achieve outstanding results in these contests. Typically, winning multiple Gold Medals or a combination of Gold and Silver Medals qualifies a student for membership, signifying both academic excellence and exceptional mathematical ability.	Junior Member	2025

Yuming has demonstrated outstanding performance in Mathematics competitions, showcasing advanced reasoning and strong metacognitive skills that set him apart from his peers. His ability to think critically and approach problems with creativity reflects his passion and discipline in the subject. Yuming's resilience and determination in achieving excellence are truly

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	commendable. With his remarkable talent and growth mindset, he is well-prepared to excel in future challenges. We wish him all the best in his future endeavours and continued success. *Back to Top*
4.	**4th Applied Learning Programme (ALP) Tinkering@Home Student Learning Space (SLS) Activity** We are excited to announce the release of the **4th Tinkering@Home SLS activity** as part of our ALP Tinkering Thursdays Programme! This marks the next step in our innovative journey, building on the three activities already carried out—one in each term. The activity will be assigned to all levels on 9 October 2025 (Thursday), and students will have until Term 4 Week 6, 23 October 2025 (Thursday), to complete it and upload their responses to the Padlet using the link provided in the SLS package. **Learning Outcomes of Tinkering Thursdays are as follows:** • **To foster:** Introducing students to STEM (Science, Technology, Engineering, Mathematics) in an engaging manner. • **To equip:** Enabling students to use everyday materials and STEM concepts for designing and building meaningful artifacts. • **To enable:** Equipping students with critical and inventive thinking skills, aligned with Emerging 21st Century Competencies (E21CC). • **To introduce:** Fostering innovation and developing students' abilities to identify and solve problems. To recognise students' creativity and effort, a Tinkerer of the Class will be selected from each class. These students will receive a certificate of achievement, and their names will be proudly featured on the school's TV Messaging System. Thank you for your continued support in nurturing our students into resilient and innovative Tinkerers! *Back to Top*
5.	**P2 Applied Learning Programme (ALP) - Makers Education Programme 2025 (Extension Activity via SLS)** The ALP team organised a Makers Education Programme session for our P2 students in Term 4 Week 1. This programme, titled 'Frame It, Say It, Believe It! (Motivation in a Frame)', was conducted on 17 September 2025 (Wednesday) from 7:30am to 9:30am during Programme for Active Learning (PAL) lesson. The programme was aimed to: • develop students' tinkering and exploration skills, and creativity; • develop students' fine motor skills, such as cutting, folding, and sticking, using beginner-friendly materials like paper, ice-cream sticks, and textiles; and • enhance their communication abilities through sharing and explaining creative solutions to their peers and teachers. Through the programme, P2 students had designed, constructed and decorated their own photo frame using tools and materials such as glue tapes, ice-cream sticks, craft and colouring supplies. They also selected and incorporated a motivational quote in their photo frames to

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	encourage themselves in their learning. Through this hands-on activity, students had not only developed their fine motor skills but also strengthened key Emerging 21st Century Competencies (E21CC) such as critical, inventive, and adaptive thinking; communication and collaboration skills; as well as resilience and problem-solving skills. We will be implementing an extension activity for all Primary 2 students. This project requires students to create a photo frame featuring an inspirational quote, with the intention of motivating their family members. All essential materials required for this activity will be provided to the students. Kindly direct them to the SLS package for comprehensive, step-by-step instructions on completing the assignment. The activity will be assigned to all Primary 2 students on 13 October 2025 (Monday). Students will have one month, until 13 November 2025, to complete their work and proudly showcase their creativity by uploading their finished product on the Padlet link provided in the SLS package. *Back to Top*
6.	**Chettiars' Temple Society (CTS) Education Awards** CTS disburses scholarships and bursaries to deserving students from primary till university levels. Both awards are given to Singapore Citizens and Permanent Residents who are full-time students. Applicants can submit their applications online and mail the supporting documents over by 30 November 2025. Only complete applications will be assessed by the CTS review committee. Applicants can submit your applications online via the following link: https://forms.gle/Jvg8iQZhFnNj7xpj7 Upon submission of the online form, applicants should mail the supporting documents to the Temple General Office as stated in the checklist which can be found at www.sttemple.com. Only successful applicants will be notified via e-mail. If you have any further questions, please feel free to contact the temple office at 67379393 or edu_award@sttemple.com. *Back to Top*

Thank you.

Mrs Andrea Tan
Vice-Principal (Administration)