



FERN GREEN PRIMARY SCHOOL

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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T4W2
Parents
Notification**

24 September 2025

Dear Parents,

Our Strategic Thrusts

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

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1.	<u>Calendar of Events (T4W2 & T4W3)</u> T4W2 Monday, 22 September - P6: PSLE Study Week [No School for P6 Level] 2:15pm - P5 EYE: EL Oral Assessment Tuesday, 23 September - P6: PSLE Study Week [No School for P6 Level] 2:15pm - P5 EYE: MTL Oral Assessment - No CCA Wednesday, 24 September - P6: PSLE Study Week [No School for P6 Level] 2:15pm - Peer Support Leader (PSL) Training for P3 to P5 students Thursday, 25 September 7:30am - P1 to P6: FTGP 8:15am - PSLE Written Examination: EL/FEL Paper 1 10:30am - PSLE Written Examination: EL/FEL Paper 2 8:30am 4C 4H: P4 VIA Programme 9:00am 4R1 4R3 4I 4D: Learning Journey to Road Safety Community Park 2:00pm - P3 to P5 HMTL Lessons (Except P3 & P4 HML) 2:00pm - P4 P5: Remedial Lessons (1st Slot, for Selected Students) 3:00pm - P4 P5: Remedial Lessons (2nd Slot, for Selected Students)

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	Friday, 26 September 8:15am PSLE Written Examination: MA/FMA Paper 1 10:30am PSLE Written Examination: MA/FMA Paper 2 9:00am 4R2 4C 4H: Learning Journey to Road Safety Community Park 2:00pm P3 to P4 MTSP (TL) Lessons
	T4W3
	Monday, 29 September - PSLE Mother Tongue Papers 7:30am to 8:30am P1 to P5: Class Contact Time 2.00pm to 3.00pm P5: FMA lessons 2.00pm to 3.00pm P3: Reading Remediation Programme (Selected Students) 2.00pm to 3.00pm P4: Reading Remediation Programme (Selected Students) 2.00pm to 3.00pm P3, P4, P5: Remedial lessons (1st Slot, for Selected Students) 3.00pm to 4.00pm P4 P5: Remedial lessons (2nd Slot, for Selected Students)
	Tuesday, 30 September - PSLE Science Papers 2.00pm to 3.00pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 2) 2.00pm to 3.00pm P4: School-based Dyslexia Remediation Programme (Selected Students - All Groups) 2:15pm to 3:15pm P3: School-based Dyslexia Remediation Programme (Selected Students - Group 1) - No CCA
	Wednesday, 1 October PSLE Higher Mother Tongue Papers
	Thursday, 2 October - Early Dismissal [P1&2 at 10.25am; P3&4 at 10.30am; P5&6 at 10.35am] 7:30am – 10:30am Children's Day Celebration
	Friday, 3 October - Children's Day [No School] - Student Care Centre is closed
	(Events listed above are for the masses. Information is correct as on 24 September 2025. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)

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2.

Term 4 Assessments

With reference to the School Assessment Plan below (also found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

Overall Assessment Plan 2025

Level	Term 1	Term 2	Term 3	Term 4
P1	“Getting to Know You” Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Term 2 Class-Level Assessments Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class-Level Assessments Qualitative Feedback Report	Term 4 Class-Level Assessments Holistic Development Profile Student Portfolio Parent-Teacher Conference
	Term 1 Class-Level Assessments Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Term 2 Class-Level Assessments Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class-Level Assessments Qualitative Feedback Report	Term 4 Class-Level Assessments Holistic Development Profile Student Portfolio Parent-Teacher Conference
P2	Term 1 Class Tests (0%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class Tests (15%) Progress Report	End-of-Year Examinations (70%) Holistic Development Profile Student Portfolio
	Term 1 Class Tests (15%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class Tests (15%) Progress Report	End-of-Year Examinations (55%) Holistic Development Profile Student Portfolio
P3	Term 1 Class Tests (0%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class Tests (15%) Progress Report	End-of-Year Examinations (70%) Holistic Development Profile Student Portfolio
	Term 1 Class Tests (15%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Term 3 Class Tests (15%) Progress Report	End-of-Year Examinations (70%) Holistic Development Profile Student Portfolio
P4	Term 1 Class Tests (15%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Prelim (70%) Holistic Development Profile Student Portfolio	PSLE Primary School Leaving Certificate
	Term 1 Class Tests (15%) Progress Report Beginning-Of-Year Target-setting with Parents	Term 2 Class Tests (15%) Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Prelim (70%) Holistic Development Profile Student Portfolio	PSLE Primary School Leaving Certificate

P1 & P2 Assessment on Attainment of Subject-Specific Learning Outcomes

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	Non-weighted Class-Level Assessments (CLAs) will be conducted during lesson time to inform students, teachers and parents of students' learning progress. P1 & P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes. To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference: Unpacking of Subject-Specific Learning Outcomes (LOs) for Primary 1: https://drive.google.com/file/d/1JS_mRB-zFHMwB3GFP1aIDi67s1RDG-vT/view?usp=sharing Unpacking of Subject-Specific Learning Outcomes (LOs) for Primary 2: https://drive.google.com/file/d/1XhOgPs_OJ-XQivdlfcJCopQtVDiKp0Us/view?usp=sharing Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers. • <u>P3 to P5 Term 4 Weighted Assessments: End-of-Year Examination (EYE)</u> P3-5 parents and students can refer to the schedules for the assessments here: P3 EYE Schedule: https://drive.google.com/file/d/1Oyw9H-OeQeDL7rsVcbawMCm9tUhLJUyE/view?usp=sharing P4 EYE Schedule: https://drive.google.com/file/d/1Ety5JgAbyB-h2LvPh_faDCmXrTNatqS_/view?usp=sharing P5 EYE Schedule: https://drive.google.com/file/d/1b5h03-OcDB9F7hfQXDg66VwysqlxZqkm/view?usp=sharing Please also note the following rules and regulations for all weighted assessments: 1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate. 2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it. 3. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and no marks will be awarded to them. 4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days. 5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat. 6. Students who attempt to cheat during an assessment will not be awarded any marks for the paper. Back to Top
3.	<u>Children's Day Celebrations and Early Dismissal on 2 October</u> The school will be celebrating Children's Day on Thursday, 2 October 2025. Besides the Children's Day Concert, there will also be a special segment where students will get to have a snack break with their Form Teachers and their peers in their respective classrooms so they can bond with one

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	another during this special occasion. Students are encouraged to bring along healthy snacks on that day and are reminded not to prepare/purchase food for sharing in class. Students will also be required to don their PE attire for the class-based activities planned for the day. Kindly note that lessons will be suspended on that day, and that students will be dismissed earlier, according to the timings below: • P1 & P3 at 10:25am • P2 & P4 at 10:30am • P5 & P6 at 10:35am NB: Staggered dismissal arrangements (at the car porch / by the gates) apply.  Back to Top
4.	<u>Extending Gratitude on Children's Day: 'National Family Festival' and "Connecting Our Generations"</u> As we celebrate Children's Day, we would also like to encourage our students to celebrate their grandparents and families. 1) <u>National Family Festival 2025 is a call to Singaporeans to celebrate the importance of families. Families can enjoy exciting family events and programmes, lifestyle activities, food and beverage deals.</u> 2) <u>Connecting Our Generations (COG) is a campaign celebrating strong intergenerational bonds within families. Parents are encouraged to share how grandparents and other family members contribute to the family and encourage the children to express their gratitude through acts of kindness and words of care.</u> This October... 1. All primary school students are invited to create a gift for their grandparents or older extended family members. Parents are encouraged to complete the craft with your child and use the

conversation starters provided to have a conversation about the family values of Love, Care & Concern, Commitment and Respect. Instructions are provided at the back of the craft envelope.

2. As a family, take photos and/or videos to share on Families for Life's Facebook and Instagram pages. You may also email the photos and/or videos to: ask-familiesforlife@msf.gov.sg to celebrate this occasion with the larger community.

As our students learn the importance of gratitude in school, we seek your support to reinforce their learning. Check out the infographics "What Do Students Learn in Family Education (Primary)?" for more details.

P1-P3 https://go.gov.sg/ffl-cog2025-lowerpri-boxcover	COG 2025 (for P1-P3) – Tissue Box Cover Craft
P4-P6 https://go.gov.sg/ffl-cog2025-upperpri-remote	COG 2025 (for P4-P6) – Remote Control Holder Craft
For all levels https://go.gov.sg/rfrs-cog	Share cherished family moments, traditions and experiences in Families for Life's Real Family Real Stories campaign



As we celebrate Children's Day, let's encourage our children to show their gratitude and celebrate this day with their families.

Parents could

- guide children to appreciate how every family member contributes through shared roles (e.g. care-giving, household chores)
- share how everyone at home could express gratitude through acts of kindness and words of care



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	What Do Students Learn In Family Education? Through Family Education lessons, students learn : • To demonstrate love, care and concern, and respect, for their family members through acts of kindness and words of care A family of five is walking together. A mother in a yellow shirt and blue pants, a father in a blue shirt and brown pants, and three children (two boys and one girl) are holding hands and walking in a line. A family is shown doing household chores. A boy is washing dishes, a girl is sweeping, and a boy is vacuuming. A dog is also present. • To appreciate that responsibilities such as care-giving, household chores and generating income differ from family to family*, and can be shared A family is playing together. A girl is sitting on the floor with blocks, a boy is sitting next to her, and a man is sitting on the floor with them. • To appreciate their parents and family members as all play important roles in shaping their growth and development, and helping them to become their best selves A family of five is standing together. A grandfather with a cane, a father, a mother, and two children are standing in a line. *Families take different forms, with members or guardian playing different roles, such as both parents or a grandparent as the main caregiver, or single-parent families, foster or adoptive families, and families with step-parents. © Guidance Branch, Student Development Curriculum Division 1 Ministry of Education

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	CONNECTING GENERATIONS, BUILDING BONDS Showing Gratitude Through Acts of Kindness And Words Of Care Son: "Mum, let me help you with the laundry." Mother: "Thanks for helping, dear."  Son: "Dad, do you want to go for a walk together after dinner?" Elderly Father: "Yes, let's do that! That's really nice."  Father: "Let's prepare dinner together." Son: "It's so fun to learn to cook with you."  Students learn that acts of kindness and words of care can strengthen family bonds, and they can play their part to build positive relationships in the family.  © Guidance Branch, Student Development Curriculum Division Ministry of Education Additionally, Families for Life is connecting generations at the National Celebration of Seniors 2025 at Our Tampines Hub this year! ❤️ Strong families are built on showing appreciation for and creating shared memories with every generation in our family. Visit the photobooth and take the opportunity to snap precious family moments! Families who bring their grandparents along will also receive an

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	exclusive Becky Bunny & Grandparents Magnet (while stocks lasts) to celebrate your cherished bonds across generations!  Back to Top

Thank you.

Mrs Andrea Tan
Vice-Principal (Administration)