



# FERN GREEN PRIMARY SCHOOL

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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T3W2  
Parents  
Notification**

9 July 2025

Dear Parents,

## ***Our Strategic Thrusts***

*ST1: Future-Ready Learners*

*ST2: Accomplished and Engaged Professionals*

*ST3: Organisational Excellence*

No.	Item
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1.	<b><u>Calendar of Events (T3W2 &amp; T3W3)</u></b>  <b>T3W2</b> <b>Monday, 7 July</b> <ul style="list-style-type: none"> <li>Youth Day (School Holiday)</li> </ul> <b>Tuesday, 8 July</b> <ul style="list-style-type: none"> <li>P3 Art Milestone Programme: Mixed Media Assemblage</li> <li>2.30pm</li> <li>P3 to P5: CCA</li> <li>2:30pm to 4:15pm</li> <li>Open House (Members of Public)</li> </ul> <b>Wednesday, 9 July</b> <ul style="list-style-type: none"> <li>P3 Art Milestone Programme: Mixed Media Assemblage</li> <li>4H 4D: Social Studies Learning Journey to Kreta Ayer</li> <li>2:00pm</li> <li>P4 HCL Poem Writing Enrichment Programme (Selected HCL Students)</li> <li>2:00pm</li> <li>P4 HML Journalism Workshop</li> <li>2:00pm</li> <li>P5 HCL Translation Enrichment Programme (Selected HCL Students)</li> </ul> <b>Thursday, 10 July</b> <ul style="list-style-type: none"> <li>P3 Art Milestone Programme: Mixed Media Assemblage</li> <li>7:30am</li> <li>P5 Sexuality Education: Growing Years Series</li> <li>2:00pm</li> <li>P3 to P6 HMTL Lessons (Except P3, P4 &amp; P6 HML)</li> <li>2:00pm</li> <li>P4 P5: Remedial Lessons (1st Slot, for Selected Students)</li> <li>3:00pm</li> <li>P4 P5: Remedial Lessons (2nd Slot, for Selected Students)</li> </ul>

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	<ul style="list-style-type: none"><li>• 2:00pm P6 Supplementary Lessons (All Students)</li><li>• 3:00pm P6 Remedial/Supplementary Lessons (Selected Students)</li></ul>
	<b>Friday, 11 July</b> <ul style="list-style-type: none"><li>• P3 Art Milestone Programme: Mixed Media Assemblage</li><li>• 2:00pm P3 to P4 MTSP (TL) Lessons</li><li>• 2:00pm P6 HML Lessons</li></ul>
	<b>T3W3</b>
	<b>Monday, 14 July</b> <ul style="list-style-type: none"><li>• 7:30am Class Contact Time: RICH in Character (Values Engagement)</li><li>• P3 Art Milestone Programme: Mixed Media Assemblage</li><li>• P3 Music Milestone Programme: Orff Music</li><li>• 2:00pm P5 &amp; P6 FMA Lessons</li><li>• 3:00pm P5 E2K Math: Selected Students</li><li>• 2:00pm P4 P5: Remedial Lessons (1st Slot, for Selected Students)</li><li>• 3:00pm P4 P5: Remedial Lessons (2nd Slot, for Selected Students)</li><li>• 2:00pm P6 Supplementary Lessons (All Students)</li><li>• 3:00pm P6 Remedial/Supplementary Lessons (Selected Students)</li></ul>
	<b>Tuesday, 15 July</b> <ul style="list-style-type: none"><li>• P3 Art Milestone Programme: Mixed Media Assemblage</li><li>• P3 Music Milestone Programme: Orff Music</li><li>• 2:00pm NMOS 2025 (Registered Students)</li><li>• 2.30pm P3 to P5: CCA</li></ul>
	<b>Wednesday, 16 July</b> <ul style="list-style-type: none"><li>• P3 Art Milestone Programme: Mixed Media Assemblage</li><li>• P3 Music Milestone Programme: Orff Music</li><li>• 2:00pm P4 HCL Poem Writing Enrichment Programme (Selected HCL Students)</li><li>• 2:00pm P4 HML Journalism Workshop</li><li>• 2:00pm P5 HCL Translation Enrichment Programme (Selected HCL Students)</li></ul>
	<b>Thursday, 17 July</b> <ul style="list-style-type: none"><li>• P3 Art Milestone Programme: Mixed Media Assemblage</li><li>• P3 Music Milestone Programme: Orff Music</li><li>• 7:30am P5 Sexuality Education: Growing Years Series</li><li>• 9:30am to 11.00am ALP: Tinkering Thursday Recess Activities</li><li>• 4R1 4R2: Social Studies Learning Journey to Kreta Ayer</li></ul>

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- 2:00pm  
P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)
- 2:00pm  
P4|P5: Remedial Lessons (1st Slot, for Selected Students)
- 3:00pm  
P4|P5: Remedial Lessons (2nd Slot, for Selected Students)
- 2:00pm  
P6 Supplementary Lessons (All Students)
- 3:00pm  
P6 Remedial/Supplementary Lessons (Selected Students)

### Friday, 18 July

- P3 Art Milestone Programme: Mixed Media Assemblage
- 4C|4I: Social Studies Learning Journey to Kreta Ayer
- 2:00pm  
P4 E2K Math: Selected Students
- 2:00pm  
P3 to P4 MTSP (TL) Lessons
- 2:00pm  
P6 HML Lessons
- 2:15pm  
P3 Applied Learning Programme (ALP)

(Events listed above are for the masses. Information is correct as on 9 July 2025. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

## 2. **Early Dismissal for P1 to P5 Students and P6 Preliminary Oral Examination on 23 and 24 July 2025 (Wednesday and Thursday)**

The P6 students will be sitting for their EL and MTL Preliminary Oral Examinations on the following days:

	Date & Day	Time
Day 1	23 July 2025 Wednesday	1:00pm to 5:30pm
Day 2	24 July 2025 Thursday	1:00pm to 5:30pm

Kindly note that **P1 to P5 students** will be **dismissed earlier** on the **above dates** to facilitate the P6 Prelim Oral examinations, following the staggered dismissal arrangements below:

Level(s)	Dismissal Timing	Dismissal Procedure
P1 & P2	11:55am	<ul style="list-style-type: none"><li>• Parents are to fetch your child at the car porch, as per current practice.</li><li>• School bus and SCCs will pick students up at the adjusted time.</li></ul>
P3 & P4	12:00pm	<ul style="list-style-type: none"><li>• Students will be dismissed via Gate 2 and Gate 4.</li></ul>
P5	12:05pm	<ul style="list-style-type: none"><li>• School bus and SCCs will pick students up at the adjusted time.</li></ul>

P6 students will be dismissed according to the slots assigned on the days of their Prelim Oral examinations. More details will be disseminated to P6 parents via Parents Gateway (PG) nearer to the date.

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#### 3. Singapore Youth Festival (SYF) Art Exhibition 2025

Earlier this year, students from P1, P4 and P6 worked in teams to create collaborative artworks in response to the theme **“Artist and Collaboration: Tiny Wonders, Big Ideas.”** This creative process fostered joyful learning, resilience, and teamwork, reflecting our school’s vision and values.

We are proud to share that our **P1 (Category A)** artwork was selected for the on-site exhibition at the National Gallery Singapore (NGS) and awarded a Certificate of Recognition. Selected students will also take part in the Young Artists’ Talk on 19 July 2025 (Saturday), where they will share their creative journeys with the public as caring leaders and confident communicators.

#### CATEGORY A

##### Protect Our Garden

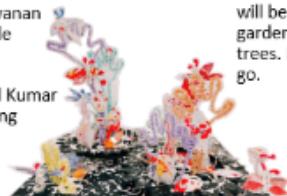
Mixed Media (Acrylic paint on paper and transparency, pipe cleaners and wires)

Fern Green Primary School



##### Student Artist(s)

Nur Aisy Arfa Binte Jumari  
Low Kai Wen, Joshua  
Heng Xin Yu  
Ruthran S/O Saravanan  
Janice Wang Qianle  
Tan Jia Yee  
Tse King Yin  
Mero Laen Senthil Kumar  
Leanne Aw Xin Tong  
Poh Yu Xi, Kaelyn



##### Artist Statement

In our school garden, we saw butterflies, bees and birds. We must protect the trees so that it can be beautiful. People will be happy when they can enjoy the garden with trees. Our hands are like the trees. Blow wind blow and the leaves will go.

##### Teacher Mentor's Comment

Inspired by Kandinsky's Composition VIII and Pollock's Summertime: 9A, students created an interactive artwork reflecting their garden experience. They captured tiny details that shape their big environment, expressing joy and excitement. They chose insects and objects they observed, bringing their surroundings to life through the mixed media sculpture.

Our P4 and P6 teams also showed strong responsibility, perseverance, and care throughout their artmaking journey, and their efforts are equally commendable.



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### CATEGORY B

#### Tiny Village

Mixed Media Installation (Acrylic paint on cardboard, plastic filaments, fishing lines)

Fern Green Primary School



#### Student Artist(s)

Choo Jia Yi Ariellene  
Foo Yu Han  
Jewel Low Yue Xin  
Jiang Kelly  
Lee Ruoyi  
Nadhira Almira Binte Roslan  
Nur Auni Binte Musthafa Kamal  
Nur Dania Binte Muhammad Azmi  
Tse Yuet Ching  
Yao Yanshan Adella

#### Artist Statement

We look at everyday life through listening to others' perspectives about how we live in Singapore. The nooks and crannies in the buildings tell our stories. In the future, we hope we can build buildings useful for people in need.

#### Teacher Mentor's Comment

The students were inquisitive in exploring new perspectives and learning to use new art materials. It was heartening to see their engagement and enthusiasm in re-making local architectures through class discussions and experimentations.



### CATEGORY C

#### The Beauty of Imperfection

Mixed Media Sculpture (Acrylic paint on paper and transparency, pipe cleaners and wires)

Fern Green Primary School



#### Student Artist(s)

Han Chi-Ta  
Alexander Lim Ee Xiang  
Seow Hui Chee  
Nur Falisha Boh Binte Mohammad Fauzi  
Lee Wen Xuan  
Han Yiting  
Lucas Ang Zi En  
Ng Zhi Xuan Caitlyn  
Akisha Maeira Binte Saleem  
Selina Grace Goh



#### Artist Statement

Inspired by the book, "Wonder" by R.J. Palacio, we explored the beauty of imperfection. We drew our portraits on transparencies and traced them with wires. We also created imperfect florals using recycled socks and tissue paper. It was a multi-dimensional exploration of "tiny wonders". Can you spot 10 tiny faces?

#### Teacher Mentor's Comment

It was inspiring to witness our students embrace imperfections in their artwork. They explored flaws in fruits, flowers, and portraits, finding beauty in the imperfect. Their creative journey reflected personal growth and appreciation for uniqueness, resulting in an artwork that celebrates individuality and the world's natural imperfections.

## Visit the SYF Art Exhibition 2025

We invite you and your family to support our students by visiting the exhibition. Fun and meaningful fringe activities will also be available for children.

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<b>Exhibition Dates</b>	19 to 28 July 2025
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<b>Venue</b>	National Gallery Singapore
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**Please note the following closure dates:**

- Closes at 3:00pm on 19 July 2025 (Saturday)
- Closed on 26 July 2025 (Saturday) (National Day Parade event)

### Fringe Highlights

- **Artist Inspire Artist** – Send messages of encouragement to student artists
- **Trail of Sixty Little Dots** – SG60-themed scavenger hunt to discover hidden details in artworks

We hope you will join us in celebrating our students as **Joyful Learners, Caring Leaders, and Resilient Innovators**. Thank you for your continued support!

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#### 4. **P3 Applied Learning Programme (ALP) - Design Thinking Programme 2025**

The ALP team will be organising a one-day **Design Thinking Programme for our P3 students on 18 July 2025 (Friday) from 2:15pm to 5:15pm.**

The objectives of this programme are to enable students to:

- 1) go through and understand the design thinking process;
- 2) craft innovative solutions by prototyping and making ideas come to life; and
- 3) learn to communicate the solutions with everyone.

P3 level will design and create DIY light-up cards that will have positive, inspirational, motivational or uplifting messages that provide encouragement and support to their friends or peers.

The students will learn to build prototypes with tools and materials such as copper tapes, LEDs and coin-cell batteries to complete their projects and strengthen their fine motor development. As they work on their projects, they will also get to develop/strengthen 21st Century Competencies such as critical, inventive, and adaptive thinking skills, effective communication and collaboration skills, and further build their resilience and problem-solving skills. Details of the programme are as follows:

<b>Date</b>	18 July 2025 (Friday)
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<b>Time</b>	2:15pm to 5:15pm
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<b>Venue</b>	P3 Classrooms
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<b>Cost</b>	Fully subsidised
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**Important note:**

- *Students are to stay back after school for this face-to-face after school activity.*
- *There will be no makeup for missed session.*
- *School bus services will not be provided for after the workshop.*
- *Students to bring sufficient money for lunch expenses. Students from SCC will have lunch at SCC as per normal.*

Please provide your consent for your child to participate in the programme via the Consent Form on Parents Gateway (PG) by **11 July 2025 (Friday)**.

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5.	<b><u>Applied Learning Programme (ALP): Tinkering Thursdays @FGPS</u></b>
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Our **5<sup>th</sup> Tinkering @Recess activity** is taking place on **17 July 2025 (Thursday)**, during recess at the Sheltered Basketball Court (SBC).

Tinkering is all about using unstructured time for students to Explore and Invent. Students will get to engage in hands-on experiences and learn from failures through specially curated activities.

Through these engaging, hands-on activities, we aim to:

- introduce students to STEM (Science, Technology, Engineering and Mathematics);
- develop critical, inventive, and adaptive thinking skills (E21CC);
- foster innovation and problem-solving abilities; and
- empower students to design and build using everyday materials.

The upcoming activities are:

- Primary 1 to 3: Soundwave Snake
- Primary 4 to 6: Thaumatrope

Please encourage your child to visit the SBC during recess that day to participate in the above hands-on activities and create their very own prototypes that they can bring home!

Thank you for supporting our students in becoming Resilient Innovators through exploration and invention.

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6.	<b><u>Commemoration of Racial Harmony Day</u></b>
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Racial Harmony Day is commemorated annually on 21 July to celebrate Singapore's diversity and promote respect and harmony among all races. This year's theme, "Our People, Our Tapestry", invites us to reflect on how each individual contributes to the rich cultural fabric of our nation.

To mark the occasion, the school has planned the following activities:

<b>21 July 2025 (Monday)</b>	Racial Harmony Day Assembly Programme that will showcase the multicultural traditions of Singapore.
<b>21 and 22 July 2025 (Monday &amp; Tuesday)</b>	Students can look forward to recess activities where they will get to learn more about and play traditional games from the various ethnic communities.
<b>24 July 2025 (Thursday)</b>	Students will participate in a Form Teacher Guidance Period (FTGP) lesson to explore the importance of social cohesion and mutual respect.

**Students are encouraged to wear their ethnic costumes to school on 21 July 2025 (Monday), along with their usual white socks and black shoes. We kindly ask that students do not wear home clothes (e.g. T-shirts and jeans). Students without ethnic costumes should come in their school uniform or PE attire.**

For students who have PE lessons on **21 July 2025 (Monday)**, and wish to wear ethnic costumes, please report to school in your ethnic costume.

- If your PE lesson is **before** recess, please change into your PE attire **after assembly**.
- If your PE lesson is **after** recess, please change into your PE attire **during recess**.

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	<p>Through these experiences, we hope our students will gain a deeper appreciation for the cultural richness around them and continue to foster friendships built on understanding and respect.</p> <p><a href="#">Back to Top</a></p>

Thank you.

Ms Agnes Chow  
Vice-Principal (Academic)