



# FERN GREEN PRIMARY SCHOOL

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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T2W4  
Parents  
Notification**

16 April 2025

Dear Parents,

## **Our Strategic Thrusts**

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

No.	Item
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1.	<b><u>Calendar of Events (T2W4 &amp; T2W5)</u></b>
	<b>T2W4</b>
	<b>Monday, 14 April</b>
	<ul style="list-style-type: none"><li>• 7:30am Assembly: Prefects Campaign</li><li>• 7:30am P5 TIE Programme Briefing: Selected Students</li><li>• P2 Art Milestone Programme: Triorama</li><li>• P2 Music Milestone Programme: Singing and Movement</li><li>• P4 Music Milestone Programme: Percussive Hits!</li><li>• P5 Art Milestone Programme: Sculpture</li><li>• 2:00pm P6 Supplementary Lessons</li><li>• 2:00pm P5 E2K Math: Selected Students</li><li>• 2:00pm P3 P4 P5: Remedial Lessons (1st Slot, for Selected Students)</li><li>• 3:00pm P3 P4 P5: Remedial Lessons (2nd Slot, for Selected Students)</li></ul>
	<b>Tuesday, 15 April</b>
	<ul style="list-style-type: none"><li>• P2 Art Milestone Programme: Triorama</li><li>• P2 Music Milestone Programme: Singing and Movement</li><li>• P5 Art Milestone Programme: Sculpture</li><li>• 2.30pm 3R1 3R2 3R3: P3 CCA Experience</li><li>• 2.30pm P4 to P6: CCA</li></ul>

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**No. Item****Wednesday, 16 April**

- P4 Music Milestone Programme: Percussive Hits!
- P5 Art Milestone Programme: Sculpture

**Thursday, 17 April**

- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P5 Art Milestone Programme: Sculpture
- P5 & P6 APMOPS: Selected Students
- P6 Sexuality Education
- 9:30am to 11.00am  
ALP: Tinkering Thursday Recess Activities
- 2:00pm  
P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)
- 2:00pm  
P6 Supplementary Lessons
- 2:00pm  
P3|P4|P5: Remedial Lessons (1st Slot, for Selected Students)
- 3:00pm  
P3|P4|P5: Remedial Lessons (2nd Slot, for Selected Students)
- 3:00pm  
P5 E2K Science: Selected Students

**Friday, 18 April**

- Good Friday (Public Holiday)

**T2W5****Monday, 21 April**

- 7:30am  
Class Contact Time: RICH in Character (Values Engagement)
- 7:30am  
P5 TIE Programme Briefing: Selected Students
- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P4 Music Milestone Programme: Percussive Hits!
- P5 Art Milestone Programme: Sculpture
- 2:00pm  
P6 Supplementary Lessons
- 2:00pm  
P5 E2K Math: Selected Students
- 2:00pm  
P3|P4|P5: Remedial Lessons (1st Slot, for Selected Students)
- 3:00pm  
P3|P4|P5: Remedial Lessons (2nd Slot, for Selected Students)

**Tuesday, 22 April**

- Earth Day
- P2 Art Milestone Programme: Triorama
- P2 Music Milestone Programme: Singing and Movement
- P5 Art Milestone Programme: Sculpture
- 2.30pm  
3C|3I|3H: P3 CCA Experience
- 2.30pm  
P4 to P6: CCA

## **Our Strategic Thrusts**

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No.	Item
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	<b>Wednesday, 23 April</b>
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|  | <ul style="list-style-type: none"><li>• P4 Music Milestone Programme: Percussive Hits!</li><li>• P5 Art Milestone Programme: Sculpture</li><li>• 4D 4R2: Museum-based Learning Journey to Singapore Art Museum</li><li>• 5R1 5R2: Social Studies Learning Journey to Indian Heritage Centre</li></ul> |
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	<b>Thursday, 24 April</b>
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|  | <ul style="list-style-type: none"><li>• P2 Art Milestone Programme: Triorama</li><li>• P2 Music Milestone Programme: Singing and Movement</li><li>• P5 Art Milestone Programme: Sculpture</li><li>• 2:00pm<br/>P3 to P6 HMTL Lessons (Except P3, P4 &amp; P6 HML)</li><li>• 4H 4I: Museum-based Learning Journey to Singapore Art Museum</li><li>• 5R3 5I: Social Studies Learning Journey to Indian Heritage Centre</li></ul> |
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	<b>Friday, 25 April</b>
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|  | <ul style="list-style-type: none"><li>• P2 Art Milestone Programme: Triorama</li><li>• P2 Music Milestone Programme: Singing and Movement</li><li>• P4 Music Milestone Programme: Percussive Hits!</li><li>• P5 Art Milestone Programme: Sculpture</li><li>• 5C: Social Studies Learning Journey to Indian Heritage Centre</li><li>• 2:00pm<br/>P4 E2K Math: Selected Students</li><li>• 2:00pm<br/>P3 to P4 MTSP (TL) Lessons</li><li>• 2:00pm<br/>P6 HML Lessons</li></ul> |
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(Events listed above are for the masses. Information is correct as on 16 April 2025. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

2.	<b><u>Applied Learning Programme (ALP): Tinkering Thursdays @FGPS</u></b>
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Our **4th Tinkering @Recess activity** is taking place this **Thursday, 17 April 2025**, during recess at the Sheltered Basketball Court (SBC).

Tinkering is all about using unstructured time for students to Explore and Invent. Students will get to engage in hands-on experiences and learn from failures through specially curated activities. Through these engaging, hands-on activities, we aim to:

- Introduce students to STEM (Science, Technology, Engineering and Mathematics);
- Develop critical, inventive, and adaptive thinking skills (E21CC);
- Foster innovation and problem-solving abilities; and
- Empower students to design and build using everyday materials.

This Thursday's activities are:

- Primary 1 to 3: Infiniti Card
- Primary 4 to 6: Infiniti Cubes

Please encourage your child to visit the SBC during recess that day to participate in the above hands-on activities and create their very own prototypes that they can bring home! Thank you for supporting our students to become Resilient Innovators through exploration and invention.

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## ***Our Strategic Thrusts***

*ST1: Future-Ready Learners*

*ST2: Accomplished and Engaged Professionals*

*ST3: Organisational Excellence*

No.	Item
3.	<p><b><u>Student Achievement at Tiger Balm National Boccia Championship 2025</u></b></p> <p>The Tiger Balm National Boccia Championship 2025 was recently organised on 5 and 6 April 2025 with the following objectives:</p> <ul style="list-style-type: none"><li>• Create opportunities for Boccia players to compete in a competitive environment;</li><li>• Select promising and performing athletes to compete at major games and international competitions;</li><li>• Identify new talents and/or channel all the suitable junior athletes, regardless of classifications, into the relevant programmes; and</li><li>• Develop sector competencies in hosting and officiating boccia competitions.</li></ul> <p>We are thrilled to share that Muhammad Hazim Bin Haerman of P4R3 achieved an impressive 3rd place in the competition. His achievement is a testament to his perseverance and commitment to excellence. We congratulate him on his wonderful achievement and look forward to seeing his continued growth and success whilst inspiring others!</p> <div></div> <p><a href="#">Back to Top</a></p>
4.	<p><b><u>Students' Safety at the Community Playgrounds</u></b></p> <p>The school has observed that some students are playing dangerously and unsupervised at the community playgrounds in front of BLK 470B and BLK 472A after school dismissal. We have reminded all students to observe safety when they play and be considerate to their peers and residents in the vicinity.</p> <p>We seek parents' and caregivers' help to reiterate the importance of keeping safe while playing at the community playgrounds and displaying gracious and responsible behaviours in public places.</p> <p><a href="#">Back to Top</a></p>



## 5. P1 to P6: Parent-Child-Teacher Conference

The Parent-Child-Teacher Conference (PCTC) serves as a key platform for teachers to share meaningful observations of students' holistic development for Semester 1 with parents. Form and Subject Teachers will provide insights drawn from their daily interactions, covering areas such as class routines, holistic assessments, portfolios, and assignments. This session also aims to offer parents a clearer picture of students' learning experience and strategies on how parents can best support students at home.

For 2025, the school will be holding the PCTC for P1 to P6 parents on the following dates:

Date/Day	Time Frame	Communication Mode
29 May 2025 Thursday	2.30pm to 5.00pm	Online via MS TEAMS Meeting
30 May 2025 Friday	8.00am to 5.00pm	Face-to-Face

There will be **no school for all students on 30 May 2025 (Friday)**. Please note that your child should be present during the PCTC.

### Booking of Meeting Slots via Parents Gateway (PG)

Form and Subject Teachers will share more details of the PCTC to parents via PG messages next week together with the Booking Guide for Parents on how to book a slot. To facilitate your advance planning, kindly note the following:

- Parents can book meeting slots via PG. The booking of slots will be open from **8.00am, 7 May 2025 (Wednesday) to 12.00pm, 10 May 2025 (Saturday)**.
- You can make bookings to meet your child's Form and Subject Teachers. Please select from the available 15-minute slots thereafter. We would like to inform you that there are *limited slots available* for the upcoming PCTC. As such, we encourage you to book your preferred time slot as soon as possible.
- Bookings will be accepted on a **first-come, first-served basis**. Once all available slots are filled, we may not be able to accommodate additional requests.
- You only need to book slots for the teachers you would like to meet. You need not meet every subject teacher. If you would like to meet the Form teachers, you only need to book the slot for one Form teacher.
- Once you have confirmed your bookings, you may check back on the PG app the timings that you have chosen. Please note that you will only be able to make changes to the bookings **once** in PG.
- Do approach the subject/form teachers for assistance via email should you have any difficulty making the bookings.
- Confirmation details for the meetings for all meeting slots that you have booked will be shared with you by the respective Form Teachers **on 21 May 2025 (Wednesday)**.

If you are unable to make time to meet your child's teachers on the scheduled dates of the PCTC, you may contact your child's Form Teachers and/or Subject Teachers via email to make alternative arrangements. Their email addresses can be found on our school website ([Teaching Staff](#)).

If you need further information or clarification, please contact your child's Form Teachers or write to the respective Year Heads, Ms Serene Khoo (YH – LP) at [khoo\\_seok\\_ling@moe.edu.sg](mailto:khoo_seok_ling@moe.edu.sg), Mrs Cheryl Lee (YH – MP) at [ng\\_peck\\_mui@moe.edu.sg](mailto:ng_peck_mui@moe.edu.sg) or Mr Mohamed Ridza (YH -UP) at [mohamed\\_ridza\\_b\\_hashim@moe.edu.sg](mailto:mohamed_ridza_b_hashim@moe.edu.sg).

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## 6. Home-School Partnership: Channels of Communication with Parents

Close communication is vital in fostering home-school partnership to support the holistic development of our students. As shared during Parent Engagement sessions held in Term 1, 2025, our school has established various channels of communication with parents. The table below provides an overview of the different modes and their purposes:

Mode	Purpose
<b>Parents Gateway (PG)</b>	<ul style="list-style-type: none"><li>• Provide parents with information on upcoming activity/activities where parent's acknowledgement/consent/action is necessary</li></ul>
<b>Weekly Parents Notification</b>	<ul style="list-style-type: none"><li>• Provide parents with an overview of school and level events that are happening in the current and coming week</li><li>• One way dissemination of information from school</li></ul>
<b>iCON email</b>	<ul style="list-style-type: none"><li>• Serve as communication platform between teachers and parents regarding information at class level (e.g. updates on students learning/well-being)</li><li>• Two-way communication</li></ul>
<b>ClassDojo</b>	<ul style="list-style-type: none"><li>• Serve as communication platform between teachers and parents regarding information at class level (e.g. updates on students learning/well-being)</li><li>• Two-way communication</li></ul>
	<ul style="list-style-type: none"><li>• Provide parents with school event highlights</li></ul>
<b>Instagram (IG)</b>	<ul style="list-style-type: none"><li>• Serve as another platform for general school publicity and publicity bridge for parents who has children currently in MK@Fern Green</li><li>• Provide another channel for parents of existing FGPS students with school event highlights (same publicity information as ClassDojo)</li></ul>

We seek parents' support to continue to leverage the above platforms to communicate and work closely with our staff to further strengthen our positive home-school partnership so that together, we can enable our FGians to flourish into Joyful Learners, Caring Leaders and Resilient Innovators!

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Thank you.

Ms Agnes Chow  
Vice-Principal (Academic)