

FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538 Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg School Vision: Joyful Learners, Caring Leaders, Resilient Innovators School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony



26 March 2025

Dear Parents,											
Our Strategic Thrusts											
ST1: Future-Ready Learners											
ST2: Accomplished and Engaged Professionals											
No.	Organisational Excellence										
NO.											
	<u>Conte</u>										
	1.	Calendar of Events (T2W1 & T2W2)1									
	 P3: e-Learning on 10 and 11 April 2025 (Thursday and Friday) 										
	3.	Installation of Air Conditioning in the Multi-Purpose Hall									
1.	Calen	dar of Events (T2W1 & T2W2)									
	T2W1										
		ay, 24 March									
	•	7:30am									
	T	Assembly: School Leader's Address									
		lay, 25 March									
	•	1.00um									
	1R1 1R2 1R3 1M: Get REAL!@FGPS Safe Cycling Programme 1C 1H 1I1 1I2: Let's play SoundShapes & BoomWhackers										
	 2.30pm 										
	3R1 3R2 3R3: P3 CCA Experience										
	• 2.30pm										
		P4 to P6: CCA									
	Wednesday, 26 March										
	World Maths Day 2025 (Maths for Everyone)										
	•	7:30am									
	P2 Art Enrichment Programme: Doodlechamps Show										
	Thursday, 27 March										
	•	9:30am to 11.00am ALP: Tinkering Thursday Recess Activities									
	•	2:00pm									
	•	P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)									
	Friday	/, 28 March									
	•	2:00pm									
		P3 to P4 MTSP (TL) Lessons									
	•	2:00pm									
		P6 HML Lessons									
	•	3.30pm to 4.30pm									
		P5 and P6 Parents Briefing on Direct School Admission (DSA)									

Our Strategic Thrusts ST1: Future-Ready Learners ST2: Accomplished and Engaged Professionals

Item							
T2V	/2						
Mor	nday, 31 March						
	Hari Raya Puasa (Public Holiday)						
Tue	sday, 1 April						
	P2 Art Milestone Programme: Triorama						
	P2 Music Milestone Programme: Singing and Movement						
	P5 Art Milestone Programme: Sculpture						
	• 7:30am						
	1R1 1R2 1R3 1M: Get REAL!@FGPS Safe Cycling Programme						
	1C 1H 1I1 1I2: Let's play SoundShapes & BoomWhackers						
	• 2.30pm						
	3C 3I 3H: P3 CCA Experience						
	• 2.30pm						
	P4 to P6: CCA						
Weo	Inesday, 2 April						
	• 7:30am						
	2R1 2R2 2R3 2M: Get REAL!@FGPS Safe Cycling Programme						
	• 7:30am to 9.30am						
	2C 2D 2H 2I: P2 Handbells Session						
Thu	hursday, 3 April						
	• 7.30am to 8.30am						
	FTGP (All levels): International Friendship Day NE Engagement						
	P2 Art Milestone Programme: Triorama						
	P2 Music Milestone Programme: Singing and Movement						
	4R1 4C:Museum-based Learning Journey to Singapore Art Museum						
	• 2:00pm						
	P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)						
	• 2:00pm						
	P6 Supplementary Lessons						
	• 2:00pm						
	P3 P4 P5: Remedial Lessons (1st Slot, for Selected Students)						
	• 3:00pm						
	P3 P4 P5: Remedial Lessons (2nd Slot, for Selected Students)						
	• 3:00pm						
1	P5 E2K Science: Selected Students						
Frid	ay, 4 April						
	P2 Art Milestone Programme: Triorama						
1	P2 Music Milestone Programme: Singing and Movement						
	P4 Music Milestone Programme: Drumming Circle						
	P5 Art Milestone Programme: Sculpture						
	• 2:00pm						
1	P3 to P4 MTSP (TL) Lessons						
	• 2:00pm						
	P6 HML Lessons						
(Eve	ents listed above are for the masses. Information is correct as on 26 March 2025. For updates						
to	subscribe to our calendars, please visit the school website						
http	s://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)						

<i>Our Strategic Thrusts</i> ST1: Future-Ready Learners													
ST2: Accomplished and Engaged Professionals ST3: Organisational Excellence													
No.													
2.	. P3: e-Learning on 10 and 11 April 2025 (Thursday and Friday)												
	 The school will be implementing e-Learning for our Primary 3 students for two days on 10 and 11 April 2025 (Thursday and Friday). The objectives are as follows: To build in students a stronger foundation for navigating ICT-mediated lessons, enhancing their self-directed and collaborative learning skills and confidence in a digital learning environment and To ensure that students are ready and equipped with the necessary skills for Home-Based 												
	 Learning in the event of unforeseen circumstances leading to emergency school closures that can affect students' learning. During the e-Learning days, Primary 3 students are to remain at home and complete the assigned work (Computer and non-Computer work). Parents are strongly encouraged to plan for alternative care arrangements. For assigned Computer work, students will need a computing device and internet access. All Computer work is to be completed it by 20 April 2025 (Sunday). Ar overview of the schedule for each day of e-learning is as shown in the table below: 												
	Prima	Total Computer Hours	Total Non- Computer Hours	Total Hours for e-Learning									
	10 April, Thursday	English	Math	Physical Education	Art	2 hours	2 hours	4 hours					
	11 April, Friday	Mother Tongue	Science	Music	Social Studies	2 hours	2 hours	4 hours					
	Mode & Duration (estimated)Computer work = 30 mins per subject (1 Asynchronous SLS assignment per subject) Non-Computer work = 30 mins per subject (e.g. Hard copy written work)												
	More details about the e-Learning will be sent out via Parents Gateway (PG), along wi Lesson Guides containing assignment information, closer to the e-Learning dates. If you hav queries or require any support from school, do approach your child's form teachers by 4 2025 (Friday).												
	School-based Student Care Centre (SCC) will remain open in the afternoons (from 1.30pm to 7.00pm) during the e-Learning period for SCC students.												
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3.	Installation of Air Conditioning in the Multi-Purpose Hall												
	We are happy to share that air conditioning system will be installed in our school's Multi-Purpose Hall (MPH) from 15 March to 20 April 2025. We look forward to the enhanced facilities to better support student holistic development.												

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Thank you. Ms Agnes Chow Vice-Principal (Academic)