



# FERN GREEN PRIMARY SCHOOL

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School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T2W10  
Parents  
Notification**

28 May 2025

Dear Parents,

## **Our Strategic Thrusts**

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

No.	Item
	<b><u>Contents</u></b>
1.	Calendar of Events (T2W10, T2W11 & T3W1).....1
2.	Term 2 Music Milestone Programme.....3
3.	Term 2 Art Milestone Programmes.....5
4.	P2 Doodlechamps Creative Doodle Challenge 2025.....7
5.	Staedtler's World Kids Colouring Day 2025.....9
6.	ALP Tinkering@Home SLS Activity.....10
7.	Singapore Road Safety Month 2025 – A Road Safety Carnival in Conjunction with 'Use Your Roadsense' 10th Anniversary .....10
8.	2025 World Water Day Student Learning Space (SLS) Lesson Package .....10
9.	Issuance and Return of Report Books.....11
10.	Say It From Your Heart @FGPS .....11
11.	Commencement of Works for Interactive ArtsVenture Coves.....12
1.	<b><u>Calendar of Events (T2W10, T2W11 &amp; T3W1)</u></b>
	<b>T2W10</b>
	<b>Monday, 26 May</b>
	<ul style="list-style-type: none"> <li>• Mother Tongue Language Fortnight</li> <li>• EL Fiesta Day</li> <li>• 7:30am to 8:30am</li> <li>Assembly: EL Fiesta/NLB Talk</li> <li>• P2 Art Milestone Programme: Triorama</li> <li>• P2 Music Milestone Programme: Singing and Movement</li> <li>• P4 Music Milestone Programme: Percussive Hits!</li> <li>• P5 Art Milestone Programme: Sculpture</li> <li>• P5 Level STEM Challenge (Science)</li> <li>• P6 Level STEM Challenge (Science)</li> <li>• 2:00pm to 5:00pm</li> <li>P3 VIA Keep Singapore Clean Movement</li> <li>• 2:15pm to 5:15pm</li> <li>P4 ALP</li> </ul>
	<b>Tuesday, 27 May</b>
	<ul style="list-style-type: none"> <li>• Mother Tongue Language Fortnight</li> <li>• P1: ALP (PAL)</li> <li>• P5 Level STEM Challenge (Science)</li> <li>• P6 Level STEM Challenge (Science)</li> </ul>

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**No. Item**

- 2.30pm  
P4 to P6: CCA

**Wednesday, 28 May**

- Mother Tongue Language Fortnight
- P5 Level STEM Challenge (Science)
- P6 Level STEM Challenge (Science)

**Thursday, 29 May**

- P5 Level STEM Challenge (Science)
- P6 Level STEM Challenge (Science)
- 9:30am to 11:00am  
Music: It's Showtime Recess Activity
- 2:30pm to 5:00pm  
P1 to P6: PCTC (PM; Online)

**Friday, 30 May**

- P5 Level STEM Challenge (Science) (Self-directed)
- P6 Level STEM Challenge (Science) (Self-directed)
- Eat with Your Family Day (General Office closes at 5:00pm.)
- 8:00am to 5:00pm  
P1 to P6: PCTC (PM; Face-to-Face) [No School]

**T2W11 (First Week of School Vacation)****Monday, 2 June**

- School Vacation
- Selected P5 Students: Overseas Learning Journey (OLJ) to Beijing and Shanghai/Wuxi
- P6 Supplementary Class (8:00am to 12:30pm)

**Tuesday, 3 June**

- School Vacation
- Selected P5 Students: Overseas Learning Journey (OLJ) to Beijing, Shanghai/Wuxi and Hong Kong
- P6 Supplementary Class (8:00am to 12:30pm)

**Wednesday, 4 June**

- School Vacation
- Selected P5 Students: Overseas Learning Journey (OLJ) to Beijing, Shanghai/Wuxi and Hong Kong

**Thursday, 5 June**

- School Vacation
- Selected P5 Students: Overseas Learning Journey (OLJ) to Beijing, Shanghai/Wuxi and Hong Kong

**Friday, 6 June**

- School Vacation
- Selected P5 Students: Overseas Learning Journey (OLJ) to Beijing, Shanghai/Wuxi and Hong Kong (Date of return to Singapore)

**NB:**

School Vacation:

- Saturday, 31 May to Sunday, 29 June

School Reopens:

- Monday, 30 June

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ST1: Future-Ready Learners

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ST3: Organisational Excellence

No.	Item
-----	------

**T3W1**

**Monday, 30 June**

- 7:30am  
Assembly: School Leaders' Address
- 2:00pm  
P6 FMA Lessons

**Tuesday, 1 July**

- 2.30pm  
P3 to P5: CCA

**Thursday, 3 July**

- 2:00pm  
P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML)

**Friday, 4 July**

- 4R3: Social Studies Learning Journey to Kreta Ayer
- 2:00pm  
P3 to P4 MTSP (TL) Lessons
- 2:00pm  
P6 HML Lessons: e-learning

(Events listed above are for the masses. Information is correct as on 28 May 2025. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

## **2. Term 2 Music Milestone Programme**

The Music Milestone Programme provides students with specially curated music programmes to equip them with additional music skills, developing musical skills, creativity, and appreciation through instrumental proficiency, vocal technique, and performance experience, while bringing in external arts practitioners to teach the students.

### **P1 Music Milestone Programme – Let's Play SoundShapes and BoomWhackers**

Our P1 students embarked on a fun-filled musical journey, exploring various instruments and creative sound-making tools like SoundShapes and BoomWhackers. They used SoundShapes to create diverse rhythms and BoomWhackers to create melodies, discovering new ways to create sounds through hands-on experimentation. This engaging experience developed their musical skills, fostered creativity, and laid the foundation for a lifelong appreciation of music.





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No.	Item
-----	------

### **P2 Music Milestone Programme 1 – Fun with Handbells**

Our P2 students had a blast learning to play some of their favourite tunes together as a class using handbells! With each student playing a specific bell, they worked collaboratively to create harmonious sounds, developing their musical skills and teamwork. As they rang out the perfect notes, they not only learned to play in sync but also built confidence and had fun making music together.



### **P2 Music Milestone Programme 2 – Music and Movement**

In the Music and Movement Programme, our P2 students had an engaging experience that developed their singing skills and physical coordination. Through singing with accuracy in pitch and rhythm, combined with precise movements, they fostered a strong connection between music and movement. They even sang along to the familiar Disney tune "Try Everything", adding a touch of magic to their learning experience!



### **P4 Music Milestone Programme – Percussive Hits!**

In this engaging programme, P4 students embarked on a rhythmic journey, exploring diverse cultural rhythms and creating music as a class. Through hands-on experience with various ethnic percussion instruments, the students developed their musical skills and creativity, bringing complex rhythms to life through collaborative performance.



## Our Strategic Thrusts

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

No.	Item
-----	------



[Back to Top](#)

### 3. Term 2 Art Milestone Programmes

The Art Milestone Programme aims to provide students with specially curated art programmes to equip them with additional art skills, fostering creativity, self-expression, and fine motor skills through various mediums and techniques while bringing in external arts practitioners to teach the students.

#### **P2 Art Milestone Programme – Triorama**

P2 students learned about Singaporean artists Liu Kang and Cheong Soo Pieng, who captured everyday local life through their art. Inspired by their works, students created a Triorama — a three-dimensional scene made by folding and assembling paper into a triangular model. They used paper collage techniques and recycled materials to depict key places or scenes in their neighbourhood. Students applied art concepts such as foreground, middle ground, and background to structure their triorama, developing a sense of depth, composition, and storytelling in their work. Each student illustrated a vibrant scene from their neighbourhood and used recycled materials to build their own miniature environment.



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ST1: Future-Ready Learners

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No.	Item
-----	------

#### **P4 Art Milestone Programme - Museum-based Learning (Including Learning Journey to the Singapore Art Museum@ Tanjong Pagar Distripark)**

In Term 2, students visited the Singapore Art Museum @ Tanjong Pagar Distripark to explore contemporary artworks. This programme helps students appreciate how contemporary artists portray everyday life and emotions through different materials and perspectives. It encourages them to reflect on their own experiences and think adaptively as they connect personal memories with artistic expression.

Through embodied, multisensory museum activities and guided art discussions, and inspired by artists like Tang Da Wu, Han Sai Por, Kawita Vatanajyankur, and Imhathai, students applied ideas from the artworks observed to design a clay artwork that expresses a meaningful moment from their own lives.



#### **P5 Art Milestone Programme – Sculpture**

In Term 2, Students explored the emotional qualities of form and texture through clay sculpting. Inspired by artists Fyon Cheong and Kelly Limerick, they created air dried clay artworks to express inner emotions. This programme encourages students to make meaningful connections between artistic choices and emotional expression. It fosters inventive thinking and builds emotional intelligence.



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ST1: Future-Ready Learners

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No.	Item
	<p>Students studied contemporary artists who use texture and form to express emotions, then sculpted clay pots with facial features to reflect their own feelings. Through peer feedback, they explored how art communicates inner experiences.</p> <div data-bbox="234 459 1436 857" data-label="Image"></div> <p><a href="#">Back to Top</a></p>
4.	<p><b><u>P2 Doodlechamps Creative Doodle Challenge 2025</u></b></p> <p>At the start of Term 2, all P2 students took part in the Doodlechamps Creative Doodle Challenge, building on the inspiration they received from the engaging Doodlechamps Assembly Show in Term 1 Week 10. The challenge invited students to transform simple doodle marks into imaginative drawings that express our school values: Respect, Care, or Integrity.</p> <p>This Creative Doodle Challenge aimed to nurture students' creativity, imagination, and problem-solving skills through doodling. It encouraged them to think flexibly and inventively while reflecting on how art can represent values and personal expression.</p> <p>Students learned basic cartooning techniques such as adding expressive eyes and creating themed backgrounds from the invited artist. Each artwork was evaluated based on creativity and how well it represented the chosen value.</p> <p>We are thrilled to announce the top winners from each class, who each received a special book prize for their outstanding effort. Congratulations to all our young artists — your creativity and values truly shine through your doodles!</p> <div data-bbox="188 1637 596 1680" data-label="Caption"><p><b><u>Raahi Ramesh Kumaran, 2C</u></b></p></div> <div data-bbox="271 1673 737 2004" data-label="Image"></div> <div data-bbox="813 1637 1101 1680" data-label="Caption"><p><b><u>Ariel Lin Yixuan, 2D</u></b></p></div> <div data-bbox="901 1673 1348 2004" data-label="Image"></div>

**Raahi Ramesh Kumaran, 2C**



**Ariel Lin Yixuan, 2D**



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ST1: Future-Ready Learners

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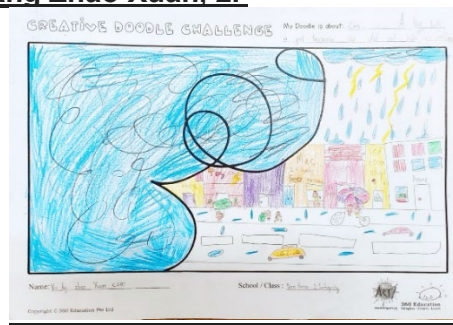
ST3: Organisational Excellence

No. Item

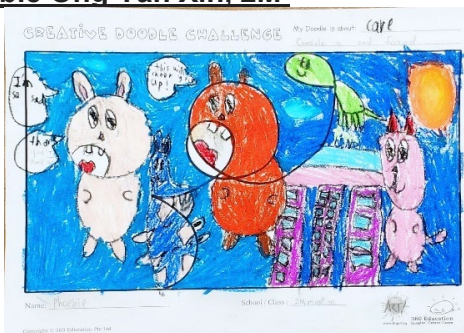
**Yeap Rui Qi, 2H**



**Vivi Ang Zhao Xuan, 2I**



**Phoebie Ong Yan Xin, 2M**



**Moana Yang Ruina, 2R1**



**Piduru Shiva Dhruv, 2R2**



**Qudsiyyah Aqsa Binte Noorhisyam, 2R3**



[Back to Top](#)



## 5. Staedtler's World Kids Colouring Day 2025

We are excited to invite all interested students to participate in Staedtl's World Kids Colouring Day 2025, an exclusive initiative to inspire creativity among young learners! The first prize winner stands to win an \$80 e-Capita Voucher and \$200 worth of Staedtl products! Note that only Staedtl products are allowed to be used. Have fun drawing and colouring during the school holidays!



**This fun and enriching contest is open to students in two categories:**

- Category S-A: Primary 1 to 3
- Category S-B: Primary 4 to 6

<b>Theme</b>	Luck and Happiness
<b>Submission Deadline</b>	30 June 2025 (Monday)
<b>Link for submission</b>	<a href="#">Staedtler World Kids Colouring Day 2025 Entry Form (For School Students Only)</a>

**Submission details:** Please fill in the following details on the submission form.

<p>Which school are you from? *</p> <p>Please fill in full school name (e.g. Gan Eng Seng Primary School)</p> <p>Fern Green Primary School</p>	<p>Teacher's Email Address *</p> <p>nur_yuhanis_yusof@moe.edu.sg</p>
<p>Teacher's Name *</p> <p>Ms Nur Yuhanis Yusof</p>	<p>Teacher's Contact Number *</p> <p>68343100</p>

[Back to Top](#)

6.	<p><b><u>ALP Tinkering@Home SLS Activity</u></b></p> <p>We are excited to announce the release of the second Tinkering@Home SLS activity as part of our ALP Tinkering Thursdays Programme! This marks the continuation of our innovative journey, with the first activity having taken place on 13 March 2025, following the term break.</p> <p>The activity will be assigned to all levels on 29 May 2025 (Thursday), and students will have until Term 3 Week 1, 3 July 2025 (Thursday), to complete it and upload their responses to the Padlet using the link provided in the SLS package.</p> <p><b>Learning Outcomes of Tinkering Thursdays are as follows:</b></p> <ol style="list-style-type: none"> <li>1. <b>To foster:</b> Introducing students to STEM (Science, Technology, Engineering, Mathematics) in an engaging manner.</li> <li>2. <b>To equip:</b> Enabling students to use everyday materials and STEM concepts for designing and building meaningful artifacts.</li> <li>3. <b>To enable:</b> Equipping students with critical and inventive thinking skills, aligned with 21st Century Competencies.</li> <li>4. <b>To introduce:</b> Fostering innovation and developing students' abilities to identify and solve problems.</li> </ol> <p>To recognise students' creativity and effort, a Tinkerer of the Class will be selected from each class. These students will receive a certificate of achievement, and their names will be proudly featured on the school's TV Messaging System.</p> <p>Thank you for your continued support in nurturing our students into resilient and innovative Tinkerers!</p> <p><a href="#">Back to Top</a></p>
7.	<p><b><u>Singapore Road Safety Month 2025 – A Road Safety Carnival in Conjunction with ‘Use Your Roadsense’ 10th Anniversary</u></b></p> <p>The Annual Singapore Road Safety Month is back again!</p> <p>This year, the Singapore Road Safety Council (SRSC) will be launching a Road Safety Carnival to promote and educate the Public on the importance of Road Safety through talks, exhibition and circuit play and learn.</p> <p>The Carnival will be held at <b>Suntec Singapore Convention Centre Hall 401-402 from 31 May 2025 (Saturday) till 1 June 2025 (Saturday), from 10am to 8pm.</b></p> <p>Participants can look forward to a variety of interactive activities put together by various Road Safety stakeholders including Traffic Police, Land Transport Authority, Automobile Association of Singapore, Singapore Civil Defence Force, SBS Transit and more. There will also be quizzes where participants can win prizes and photo opportunities with SRSC mascots, Zebra Family!</p> <p>Do attend the event with your family for a day of fun-filled activities as we learn more about how we can save lives on the roads!</p> <p><a href="#">Back to Top</a></p>
8.	<p><b><u>2025 World Water Day Student Learning Space (SLS) Lesson Package</u></b></p> <p>World Water Day has been celebrated since 1993 and is a United Nations observance aimed at highlighting the global water crisis and the need for access to safe water for all. The day serves as a platform to promote action towards achieving Sustainable Development Goal 6, which aims to ensure availability and sustainable management of water and sanitation for all by 2030.</p> <p>World Water Day is observed annually on 22 March to raise awareness about the importance of freshwater and advocate for the sustainable management of water resources. This is especially</p>



	<p>significant for Singapore where water is a precious and scarce resource that enables us to lead our daily lives and supports Singapore's economic development.</p> <p>To allow students to learn and reflect on the importance of saving water, as well as work on a fun activity this June holidays, a Student Learning Space (SLS) lesson package, titled <b>World Water Day 2025</b>, has been prepared and uploaded for all students on the SLS portal.</p> <p>Students are encouraged to go through the SLS lesson at their own pace and create their own Water Saving Poster this June! Selected entries will be showcased in school.</p> <p><a href="#">Back to Top</a></p>
9.	<p><b><u>Issuance and Return of Report Books</u></b></p> <p>As we approach the end of the term, we would like to inform you about the details regarding the issuance and return of report books for your child.</p> <p><b>Issuance of Report Books:</b></p> <ul style="list-style-type: none"> <li>All students will receive their Report Books on 29 May 2025 (Thursday), during the Form Teacher Guidance Period (FTGP). For students who are absent on this day, they may collect their Report books from the General office.</li> </ul> <p><b>Return of Report Books:</b></p> <ul style="list-style-type: none"> <li>Report Books should be returned to Form Teachers at the start of <b><u>Term 3, Week 1, on 30 June 2025 (Monday)</u></b>.</li> </ul> <p>We seek parents' support in emphasizing our school value of Responsibility and encourage all students to take great care in safeguarding their report books during this period. Thank you.</p> <p><a href="#">Back to Top</a></p>
10.	<p><b><u>Say It From Your Heart @FGPS</u></b></p> <p>As we work closely together to support our children, there could be times where a staff member would go the extra mile and make someone's day, and you hope you could express your thoughts and/or appreciation and 'say it from your heart'.</p> <p>We hope to leverage the Parents Gateway (PG) platform to allow all to do just that! Please share with us here if any of our staff members have made an impression during their interactions with you, so we could affirm their efforts and encourage them on!</p> <p>Thank you in advance for your time!</p> <p>Say It From Your Heart @FGPS: <a href="https://form.gov.sg/646f0ad7eec24e0011967608">https://form.gov.sg/646f0ad7eec24e0011967608</a></p> <p><a href="#">Back to Top</a></p>

## 11. Commencement of Works for Interactive ArtsVenture Coves



### Exciting News! 🎨 🎵

We are thrilled to announce the upcoming installation of our new Interactive ArtsVenture Coves! These innovative spaces will provide students with immersive learning experiences in art and music through interactive and sensory means.

### Construction Update

Works will commence during the upcoming school holidays and are expected to be completed by Term 3. To ensure student safety, please note that areas around the construction site on Level 1 (near the canteen) will be restricted for access.

[Back to Top](#)

Thank you.

Ms Agnes Chow  
Vice-Principal (Academic)